**Curriculum Overview for Year 2 Cedar and Pine**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading** Develop phonics until decoding secure Read common suffixes Read & re-read phonic-appropriate books Read common ‘exception’ words Discuss & express views about fiction, non-fiction & poetry Become familiar with & retell stories Ask & answer questions; make predictions Begin to make inferences colouredNCbackground.png | **English** **Writing** Spell by segmenting into phonemes Learn to spell common ‘exception’ words Spell using common suffixes, etc. Use appropriate size letters & spaces Develop positive attitude & stamina for writing Begin to plan ideas for writing Record ideas sentence-by-sentence Make simple additions & changes after proof-reading  | **Grammar**Use . ! ? , and ’ Use simple conjunctions Begin to expand noun phrases Use some features of standard English **Speaking & Listening** Articulate & Justify answers Initiate & respond to comments Use spoken language to develop  understanding  | **Art & Design**Pattern – Galler RousseauPortraits – Self portraits Picasso Klee Warhol Andy Goldsworthy Natural Sculptures | **Computing**Computer skills – Word: Saving, opening etc. Purple Mash: CodingOnline Safety Spreadsheets Questioning Effective searching Creating pictures Making music Presenting ideas |
| **Design & Technology**Puppets – glove puppets & sewingMechanisms – castles Construction – 3 Little Pigs Food Technology – *Mexican Food* *Pasta Salad* *Breakfast Fruit Pots* |  **Geography**Local Area – Map workBritish Isles – Capitals and SeasChester CityContinents and OceansMexico – Tocuaro – weather & comparison to UKSeasideCompass Directions  |
| **Number/Calculation** Know 2, 5, 10x tables Begin to use place value (T/U) Count in 2s, 3s, 5s & 10s Identify, represent & estimate numbers Compare / order numbers, inc. < > = Write numbers to 100 Know number facts to 20 (+ related to 100) Use x and ÷ symbols Recognise commutative property of multiplication  | **Mathematics****Geometry & Measures** Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Tell time to the nearest 5 minutes Identify & sort 2-d & 3-d shapes Identify 2-d shapes on 3-d surfaces Order and arrange mathematical objects Use terminology of position & movement  | **Fractions** Find and write simple fractions Understand equivalence of e.g. 2/4 = 1/2 **Statistics** Interpret simple tables & pictograms Ask & answer comparison questions Ask & answer  questions about  totalling   |
|  **Modern Languages** Not required at this age but children learn to say  hello and take the register in different languages. | **Music** Music Express Units: Long and short of it Feel the pulse Taking off What’s the score? Rain, rain go awaySounds interestingCovering - exploring duration, pulse, rhythm, pitch, instruments, timbre, tempo dynamics and sounds |
| **Science**Animals including humansLiving Things and their habitatsPlants – growing beansEveryday materialsMaterials and their properties. | **History** Local History – British Schools / Victorian TimesSignificant People: Lord Lister, Alexander Bell, Isambard Kingdom-Brunel, Henry Ford,  George Stephenson Significant Nurses: – Florence Nightingale Mary Seacole  Edith Cavell  Kings & Queens Castles |
| **Physical Education**Gymnastics: Basic skills – sequencing, jumping, Pathways, apparatusDanceIndoor Athletics / circuit trainingAthleticsBall Skills – attacking and defending |  **Religious Education** Sources of Wisdom Religious Leaders Ultimate questions – easy questions /  difficult answers Easter Christmas Sikhism Islam |