**Curriculum Overview for Year 2 Cedar and Pine**

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| **Reading**  Develop phonics until decoding secure  Read common suffixes  Read & re-read phonic-appropriate books  Read common ‘exception’ words  Discuss & express views about fiction, non-fiction & poetry  Become familiar with & retell stories  Ask & answer questions; make predictions  Begin to make inferences  colouredNCbackground.png | **English**  **Writing**  Spell by segmenting into phonemes  Learn to spell common ‘exception’ words  Spell using common suffixes, etc.  Use appropriate size letters & spaces  Develop positive attitude & stamina for writing  Begin to plan ideas for writing  Record ideas sentence-by-sentence  Make simple additions & changes after proof-reading | | **Grammar**  Use . ! ? , and ’  Use simple conjunctions  Begin to expand noun  phrases  Use some features of standard English  **Speaking & Listening**  Articulate & Justify answers  Initiate & respond to comments  Use spoken language to develop  understanding | **Art & Design**  Pattern – Galler  Rousseau  Portraits – Self portraits  Picasso  Klee  Warhol  Andy Goldsworthy Natural Sculptures | **Computing**  Computer skills – Word: Saving, opening etc.  Purple Mash: Coding  Online Safety  Spreadsheets  Questioning  Effective searching  Creating pictures  Making music  Presenting ideas |
| **Design & Technology**  Puppets – glove puppets & sewing  Mechanisms – castles  Construction – 3 Little Pigs  Food Technology – *Mexican Food*  *Pasta Salad*  *Breakfast Fruit Pots* | **Geography**  Local Area – Map work  British Isles – Capitals and Seas  Chester City  Continents and Oceans  Mexico – Tocuaro – weather & comparison to UK  Seaside  Compass Directions |
| **Number/Calculation**  Know 2, 5, 10x tables  Begin to use place value (T/U)  Count in 2s, 3s, 5s & 10s  Identify, represent & estimate numbers  Compare / order numbers, inc. < > =  Write numbers to 100  Know number facts to 20 (+ related to 100)  Use x and ÷ symbols  Recognise commutative property of multiplication | **Mathematics**  **Geometry & Measures**  Know and use standard measures  Read scales to nearest whole unit  Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds  Tell time to the nearest 5 minutes  Identify & sort 2-d & 3-d shapes  Identify 2-d shapes on 3-d surfaces  Order and arrange mathematical objects  Use terminology of position & movement | | **Fractions**  Find and write simple fractions  Understand equivalence of  e.g. 2/4 = 1/2  **Statistics**  Interpret simple tables & pictograms  Ask & answer comparison  questions  Ask & answer  questions about  totalling |
| **Modern Languages**  Not required at this age but children learn to say  hello and take the register in different languages. | **Music**    Music Express Units: Long and short of it  Feel the pulse  Taking off  What’s the score?  Rain, rain go away  Sounds interesting  Covering - exploring duration, pulse, rhythm, pitch, instruments, timbre, tempo dynamics and sounds |
| **Science**  Animals including humans  Living Things and their habitats  Plants – growing beans  Everyday materials  Materials and their properties. | | **History**  Local History – British Schools / Victorian Times  Significant People:  Lord Lister, Alexander Bell, Isambard  Kingdom-Brunel, Henry Ford,  George Stephenson  Significant Nurses: – Florence Nightingale  Mary Seacole  Edith Cavell    Kings & Queens Castles | |
| **Physical Education**  Gymnastics:  Basic skills – sequencing, jumping,  Pathways, apparatus  Dance  Indoor Athletics / circuit training  Athletics  Ball Skills – attacking and defending | **Religious Education**  Sources of Wisdom Religious Leaders  Ultimate questions – easy questions /  difficult answers  Easter  Christmas  Sikhism  Islam |